

Career Decision Case Study Using VisionTree™ Classroom

In addition to the interactive critical thinking process provided by VisionTree™ Classroom for subject curriculum such as Social Studies, History and English, the program can also be used by students, with or without administrative assistance, for efficient and effective step-by-step discussions for topics such as career counseling, academic advising, and personal decision making.

Students at Mill Valley High School in Shawnee, Kansas got a chance to use VisionTree Classroom Edition in this capacity. 30 work stations were set up, and students were encouraged to select a personal decision they were struggling with at the time, work through it with the help of the software, and see what answers they came up with. Students explored decisions ranging from joining the military, to choosing colleges, to deciding whether or not to join the basketball team. Student comments included statements such as “I liked it because it helped me understand my future better. I would use it again.”

As with classroom uses, all factors, reasons, importance ratings and end results are straight from the student – there are no pre-arranged models to fit into or yes/no choices to make. The helpfulness of the end decision to the student is entirely based on how honest the student is with herself in imputing information about her decision.

Students at Alliant International University in San Diego, California had an opportunity to see how the VisionTree Classroom Edition could be used to assist

